

WADE DEACON TRUST



**HELPING
YOU ACHIEVE
YOUR GOALS**

Primary Continuing Professional Development Training Programme

2021-22

Academic Year

Introduction

As a centre of excellence, we prioritise the provision of high-quality school-to-school support, to spread excellent practice. We also support evidence based professional and leadership development, for teachers and leaders across our network.



Booking Procedure

To make a booking for any of the **Wade Deacon Trust** training sessions listed in this brochure, simply email the appropriate leader for each course to book onto the programme. They will send you a link if the training is online or will send you venue and arrival details if face-to-face.

All sessions are free of charge to all schools.

Autumn Term

Teaching for Mastery in Mathematics

We will complete this session together and talk in-depth about the 5 big ideas for mastery: variation, fluency, mathematical thinking, representation and structure and coherence. We will highlight in detail, 2 of the 5 big ideas each and explain how coherence happens if all other areas are secure. Following this first session, we will ask subject leaders from these schools if there is any strand of Mastery their school needs any particular support on, or any year groups in particular who require further CPD. Once we collate these ideas through our evaluations, we will plan in our CPD sessions 2 and 3, separately if required to provide 4 different sessions (between Kirsty and Jen), to ensure all school's development needs are catered for.

Target Audience	Date/Time	Venue	Email
Mathematics Subject Leaders	22 nd November 3:30pm – 4.30pm	Virtual	Kirsty Caldwell (SLE - Mathematics) Jen Heeley (SLE - Mathematics) k.caldwell@whistonwillis.co.uk j.heeley@yewtreeknowsley.co.uk

New to the Role of the Subject Leader

We will look at the role of a subject leader within school: responsibilities, devising an action plan, how to carry out a range of effective monitoring, collecting evidence, monitoring impact etc (Existing subject leaders also welcome)

Target Audience	Date/Time	Venue	Email
Teachers	Tuesday 9th November 3.30-4.30pm	The Grange Academy, Runcorn	Kate Ireland – (Primary Improvement Lead for Foundation Curriculum) kireland@thegrangeacademy.co.uk

Using the Wade Deacon Trust Writing Guidance Materials – Year Group Writing Networks - Year 1 and 3 (WTS, ARE, GDS)

- Discussions around writing provision and opportunities for extended writing using Literacy Tree.
- Writing Moderation – standardisation across Trust Schools.
- Collaborative discussion around Appendix 1 and 2 of the Programmes of Study
- Professional dialogue around assessing primary writing and reaching judgements, collecting evidence and identifying next steps.

Target Audience	Date/Time	Venue	Email
Teachers	Year 1 – Thursday 11 th November 3.30 – 4.30pm Year 3 - Thursday 18 th November 3.30 – 4.30pm	Virtual	Rachel Pender (Primary Improvement Lead for Literacy, Literacy SLE) r.pender@whistonwills.co.uk

Speech and Language

Developing a language rich whole-class provision to support the needs of children requiring additional support with speech and language. This session will include strategies to use within the classroom.

Target Audience	Date/Time	Venue	Email
Teachers	Monday 6 th December 3.30 – 4.30pm	Virtual	Jenny Appleton (SENDCo) jenny.appleton@knowsley.gov.uk

Supporting children in EYFS with Phonics

In this training, we will look at strategies to support children in EYFS with phonics, with a particular focus on:

- Promoting phonics within EYFS and continuous provision
- Strategies to support early blending
- Strategies to support the retention of tricky words/red words

Target Audience	Date/Time	Venue	Email
Teachers and TA's	29 th November 3.45pm - 4.45pm	Virtual	Rebecca Tomlinson (SLE) r.tomlinson@sylvesterprimaryschool.co.uk

Key changes to the EYFS Curriculum for EYFS TAs

The key changes for EYFS for TA's – looking at the changes that have been made to the new curriculum and how it effects practice day to day.

Target Audience	Date/Time	Venue	Email
Teaching Assistants	Tuesday 7 th December 3.30 – 4.30pm	Virtual	Kate Stockton (SLE & Primary Improvement Lead for EYFS) KStockton@thegrangeacademy.co.uk

Using the Wade Deacon Trust Writing Guidance Materials – Year Group Writing Networks - Year 2 and 6 (WTS, ARE, GDS)

- The Discussions around writing provision and opportunities for extended writing using Literacy Tree.
- Writing Moderation – standardisation across Trust schools.
- Collaborative discussion around Appendix 1 and 2 of the Programmes of Study
- Professional dialogue around assessing primary writing and reaching judgements, collecting evidence and identifying next steps

Target Audience	Date/Time	Venue	Email
Teachers	Year 2 – Monday 8 th November 3.45- 5:00pm Year 6 – Monday 15 th November 3.45-5:00pm	Virtual	Dan Taylor (SLE) d.taylor@yewtreeknowsley.co.uk

Spring Term

Trauma Informed Classrooms

Exploring what is meant by trauma informed practice and identifying strategies which can be utilised to support all children, including the most vulnerable.

Target Audience	Date/Time	Venue	Email
Teachers and TAs	Monday 14 th March 3.30 – 4.30pm	Virtual	Jenny Appleton (SENDCo) jenny.appleton@knowsley.gov.uk

Using the Wade Deacon Trust Writing Guidance Materials – Year Group Writing Networks - Year 4 and 5 (WTS, ARE, GDS)

- Discussions around writing provision and opportunities for extended writing using Literacy Tree.
- Writing Moderation – standardisation across Trust Schools.
- Collaborative discussion around Appendix 1 and 2 of the Programmes of Study
- Professional dialogue around assessing primary writing and reaching judgements, collecting evidence and identifying next steps.

Target Audience	Date/Time	Venue	Email
Teaching Staff	Year 4 – Thursday 10 th March 3.45 – 5.00pm Year 5 – Thursday 17 th March 3.45 – 5.00pm	Whiston Willis Primary Academy	Rachel Pender (Primary Improvement Lead for Literacy, Literacy SLE) r.pender@whistonwills.co.uk

Primary Subject Leader Network

For this session, Subject Leaders will need to bring action plans, curriculum maps for their subject and examples of work - ARE/GD.

Subject Leader workshops:

History & Geography – **Tuesday 1st February** 2:30 - 4:30pm

RE/ MFL – **Tuesday 8th February** 2:30-4:30pm

DT/ Music/ Art – **Tuesday 8th March** 2:30-4:30pm

Science & Computing – **Tuesday 15th March** 2:30 - 4:30pm

Target Audience	Date/Time	Venue	Email
Specific Subject Leaders	As Above	The Grange Academy Runcorn	Kate Ireland (Primary Improvement Lead for Foundation Curriculum) kireland@thegrangeacademy.co.uk

Supporting children with the phonics

Supporting children with their phonics and looking at ways to prepare children for the Phonics Screening Check in Y1 (and those Y2 children who needed to retake the check).

Target Audience	Date/Time	Venue	Email
Teachers and TA's	Monday 11 th April 3.45 – 4.45pm	Virtual	Rebecca Tomlinson (SLE) r.tomlinson@sylvesterprimaryschool.co.uk

The importance of a high-quality outdoor environment in EYFS

The importance of a high-quality outdoor environment. Looking at ways in which amendments can be made to the outdoor environment and how this links in with the EYFS framework

Target Audience	Date/Time	Venue	Email
Teaching Assistants	Tuesday 8 th March 3.30 - 4.30pm	Virtual	Kate Stockton (SLE & Primary Improvement Lead for EYFS) KStockton@thegrangeacademy.co.uk

Using the Wade Deacon Trust Writing Guidance Materials – Year Group Writing Networks - Year 2 and 6 (WTS, ARE, GDS)

- Discussions around writing provision and opportunities for extended writing using Literacy Tree.
- Writing Moderation – standardisation across Trust schools.
- Collaborative discussion around Appendix 1 and 2 of the Programmes of Study
- Professional dialogue around assessing primary writing and reaching judgements, collecting evidence and identifying next steps.

Target Audience	Date/Time	Venue	Email
Teachers	Year 2 - Wednesday 23 rd March 3.45- 5.00pm Year 6 – Thursday 24 th March 3.45-5.00pm	Yew Tree Primary Academy - Halewood	Dan Taylor (SLE) d.taylor@yewtreeknowsley.co.uk

The Place of Play in Key Stage 1

In this training we will examine research about play and how this can be used as a vehicle to enhance learning in Key stage 1. We will unpin and explore how “play” significantly contributes to the more formal curriculum. We will think about the challenges of incorporating child-led learning alongside the more formal, traditional adult led Key stage curriculum.

Target Audience	Date/Time	Venue	Email
Teachers/TA's	Thursday 20 th January 3:30-4.30pm	Virtual	Laura Kirchin (EYFS SLE) L.kirchin@widnesacademy.co.uk

Summer Term

Restorative Practice

This will be a practical session looking at using restorative thinking to support positive behaviour. All participants will take away both verbal and visual restorative scripts to try in their own settings.

Target Audience	Date/Time	Venue	Email
Teachers and TA's	Monday 13 th June 3.30 – 4.30pm	Virtual	Jenny Appleton (SENDCo) jenny.appleton@knowsley.gov.uk

Using the Wade Deacon Trust Writing Guidance Materials – Year Group Writing Networks - Year 2 and 6 (WTS, ARE, GDS)

- Discussions around writing provision and opportunities for extended writing using Literacy Tree
- Writing Moderation – standardisation across Trust Schools
- Collaborative discussion around Appendix 1 and 2 of the Programmes of Study
- Professional dialogue around assessing primary writing and reaching judgements, collecting evidence and identifying next steps.

Target Audience	Date/Time	Venue	Email
Teachers	Year 2: Monday 16 th May 3.45 – 5pm Year 6: Monday 13 th June 3.45 – 5pm	Yew Tree Primary Academy – Halewood	Dan Taylor (SLE) d.taylor@yewtreeknowsley.co.uk

Supporting those children who did not pass the Phonics Screening Check in Y1/Y2.

Effective strategies to support children who did not pass the phonics screening check in Y1/Y2.

Target Audience	Date/Time	Venue	Email
Teachers and TA's	Monday 4 th July 3.45pm – 4.45pm	Sylvester Primary Academy – Huyton	Rebecca Tomlinson (SLE) r.tomlinson@sylvesterprimaryschool.co.uk

SEND in EYFS

Supporting children with both identified and non-identified special educational needs within a mainstream provision.

Target Audience	Date/Time	Venue	Email
Teaching Assistants	Tuesday 7 th June 3.30 – 4.30pm	Virtual	Kate Stockton (SLE and Primary Improvement Lead for EYFS) KStockton@thegrangeacademy.co.uk

Transition from EYFS into Year 1

Exploring some of the fundamental practices which underpin effective EYFS practice and developing an understanding of how these can feed into Key stage 1 to ensure a smooth transition. How can children build upon what they already know and extend their skills further in Key stage 1.

Target Audience	Date/Time	Venue	Email
Year 1 Teachers	Thursday 16 th June 3.30- 4.30pm	Widnes Academy, Widnes	Laura Kirchin (EYFS SLE) L.kirchin@widnesacademy.co.uk

