



**Wade Deacon Trust**

# **Secondary Curriculum Statement 2019-2020**

At Wade Deacon Trust, our vision is for every pupil, in every school, to receive an exceptional education and a range of experiences which ensure that they can become rounded citizens, leading fulfilling, enjoyable lives.

We will ensure all pupils build on their learning and experiences across each key stage of their education. Key to the development of our curriculum, is the high trust and value given to our senior leaders and subject specialists to develop and construct a curriculum based on their experience and knowledge of their pupils and their communities, research evidence and an agreed set of principles.

Leaders in each of our schools have responsibility to design programmes of study which are proactive in building the foundations of knowledge, developing skills and responding to the continually changing needs of our learners and wider society. Each school, subject area and discipline has the flexibility and responsibility for creative innovation. Our leaders, teachers and support staff from across our schools challenge each other to get better at what we do in the best interests of all our pupils.

Through our Trust collaboration, we ensure our curriculum offer is under constant scrutiny and development because our leaders, subject specialists, teachers come together regularly from across our schools to share ideas and make decisions about what's best for our pupils.

In our schools, our pupils have access to a rich range of subjects, courses and experiences and have an extensive programme of careers guidance and support. Underpinning our vision of a 'Commitment to Excellence' for all, we make sure that the curriculum offer in all of our schools:

- **Emphasises the importance of Literacy and Numeracy** - All pupils are able to develop their knowledge, understanding and skills in Literacy and Numeracy through discrete lessons and across the curriculum.
- **Enables pupils to understand the connections between different subjects** - All pupils should increasingly experience a curriculum which includes the study of some themes that cross traditional subject boundaries.
- **Prepares young people for the future** - All pupils should be equipped with the knowledge, skills and understanding to achieve as highly as possible across all key stages so ensuring successful progression beyond school.
- **Is broad and balanced** - All pupils should have the opportunity to follow all subjects of the national curriculum across each key stage of learning, including PSHE. All pupils should be able to develop intellectually, creatively, socially and physically in high quality learning environments.
- **Raises aspirations, provides enjoyment, builds confidence and self-esteem** - the curriculum should motivate all pupils to want to come to school, learn and be keen to succeed regardless of their personal, social and family circumstances.
- **Promotes spiritual, moral, social and cultural development** - All pupils should develop as rounded citizens through the totality of their educational experience.
- **Encompasses the acquisition of personal, learning and thinking skills** - All subjects will emphasise the teaching, learning, assessment and progression in cross curricular skills.